

Module specification

When printed this becomes an uncontrolled document. Please access the **Module Directory** for the most up to date version by clicking on the following link: **Module directory**

Refer to guidance notes for completion of each section of the specification.

Module code	EDN408
Module title	Welsh and Curriculum for Wales 2022 for Educational Practitioners
Level	4
Credit value	20
Faculty	Social and Life Sciences
Module Leader	Karen Rhys Jones
HECoS Code	X000
Cost Code	GAPE

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BA Primary Education (QTS)	option
PGCE Primary Education (QTS)	option
BA (Hons) Education	option

Pre-requisites

N/A

Breakdown of module hours

Learning and teaching hours	20 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	16 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	36 hrs
Placement / work based learning	0 hrs
Guided independent study	164 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	14/06/2022
With effect from date	01/09/2022
Date and details of revision	
Version number	1

Module aims

The module aims to enable a practical and applicable working knowledge of Curriculum for Wales 2022 for use in placement schools, and how this differs to other curricula including the English National Curriculum. It also aims to develop and enhance students' confidence and competence in using incidental Welsh within the primary classroom. The module aims to encourage a positive attitude to the Welsh language in the primary curriculum. Learning Welsh gives children an opportunity to broaden their horizons and to learn about the culture of Wales. Children can develop positive attitudes to linguistic and cultural diversity in their school and community through studying Welsh. As well as supporting the Welsh dimension, learning a language stimulates creativity and enjoyment and supports the development of speaking, listening, reading and writing and other basic skills.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Synthesise curricular development with a focus on Curriculum for Wales 2022
2	Demonstrate a basic understanding of the methodology of teaching Welsh as a second language.
3	Plan, resource and deliver a Welsh lesson / activity

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment One: Plan, resource and micro teach lesson / activity – 15 minutes

- Participants will demonstrate their understanding of appropriate methodology through a range of activities and practical ideas in Welsh.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2, 3	Practical	100%

Derogations

N/A

Learning and Teaching Strategies

Following an introduction and overview of Curriculum for Wales 2022 students will engage in discussion and activity groups to consolidate their understanding of the curriculum and its development and application. This will be further explored by drawing comparisons to other curricula including English National Curriculum design and delivery.

The lectures will be interactive, practical sessions with a range of activities in Welsh. Students are put in the shoes of the children and are immersed in the language. They have an opportunity to participate in a variety of activities and then explore and discuss the different methods used to promote learning. They learn how to plan a lesson / activity using a 5-minute lesson plan and how to adapt the plan to cater for a range of needs.

After each lecture, students complete directed tasks which they share with their peers the following week. Students keep a subject audit and resource file to monitor their acquisition of subject knowledge.

Indicative Syllabus Outline

- An overview of Curriculum for Wales 2022
- Exploration of English National Curriculum
- Comparison of design and delivery of curriculum
- Areas of Learning and Experience including What Matters Statements and Progression Steps
- An introduction to appropriate methodology through a range of activities and practical ideas in Welsh.
- An introduction to appropriate resources.
- An introduction to lesson / activity planning.
- Delivery of a Welsh lesson / activity
- * This module is taught through the medium of English. The assessment of the module (micro teach) will primarily be through the medium of incidental Welsh.

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Curriculum for Wales 2022

English National curriculum 2014

The **Languages, Literacy and Communication** Area of Learning and Experience (Area) addresses fundamental aspects of human communication. It aims to support learning across the whole curriculum and to enable learners to gain knowledge and skills in **Welsh**, English and international **languages** as well as in literature.

[Languages, Literacy and Communication: Introduction - Hwb \(gov.wales\)](#)

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged
Enterprising
Creative
Ethical

Key Attitudes

Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets

Organisation
Leadership and Team working
Critical Thinking
Emotional Intelligence
Communication